

## Lakeland District #272

Kootenai County

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Robert F. Jones, Superintendent

### District Characteristics 1998-99

Fall Enrollment 1998-99 . . . . .	4,065	Special Education:	
Average Daily Attendance . . . . .	3,842	Special Education Students . . . . .	417
State Ranking per ADA . . . . .	18	Gifted and Talented Students . . . . .	67
Number of Schools (sites):		Number of LEP Students** . . . . .	0
Elementary . . . . .	5	National School Lunch Program:	
Secondary . . . . .	4	Average Daily Participation . . . . .	2,123
Number of Schools:		Free and Reduced Meals . . . . .	1,070
Approved . . . . .	5	Lunch Price - Elementary . . . . .	\$1.50
Approved with Merit . . . . .	3	Lunch Price - Secondary . . . . .	\$1.75
Approved with Warning . . . . .	0	Pupil Transportation Program:	
Not Approved . . . . .	0	Average Daily Ridership 1997-98 . . . . .	1,448
High School Graduates:		District Owned Operation	
High School Diplomas-Regular . . . . .	227	* Certificates of Completion issued at a district level	
Other Completions* . . . . .	2	** Limited English Speaking (LEP)	

### Superintendent's Highlights

The 1998-1999 school year was a very productive year for Lakeland School District. Timberlake Junior/Senior High School opened its doors for the first time this fall to 618 seventh through twelfth grade students who live in the Spirit Lake, Athol, and Bayview communities. Classroom additions at Athol and Spirit Lake Elementary Schools, along with a new district-wide food service program were also in place with the start of the 1998-99 school year.

A plan to install enough technology hardware to provide one computer and printer for every kindergarten through second grade classroom, plus three computers and one printer for every third through twelfth grade classroom was also completed this fall. Now, every classroom in the Lakeland School District has access to the Internet and every K-8 classroom has full access to Accelerated Reader.

All Lakeland schools are fully accredited either through the State of Idaho or the Northwest Association of schools and Colleges and for the third year in a row, Lakeland School District has been selected by SchoolMatch as a "What Parents Want Award School System".

### Progress Towards Meeting District Goals

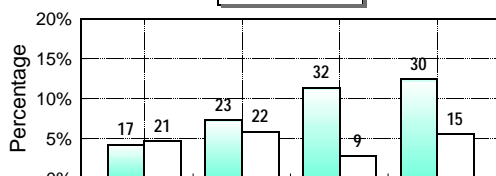
1998-99 Goals	Progress
Provide support for continued curriculum development and improvement.	This year, new curriculum guides in the areas of vocational education and K-12 mathematics were developed. New mathematics and vocational education textbooks and support materials were also purchased to complement the new curriculum guides. The district curriculum development and textbook selection process matches the state textbook adoption cycle.
Sustain efforts to improve academic performance at all levels.	The district continues to examine and implement strategies to accomplish performance gains in all grades by promoting effective teaching strategies and curriculum that are aligned with standardized testing, state assessments, and the new state exiting standards.
Maintain the fiscal soundness of the school district.	The school district is in good financial condition. The general fund had a carryover balance of approximately five percent for the 1998-99 school year. The budget for next year includes a one percent contingency reserve.
Update the district-wide technology plan in order to further integrate computer-assisted instruction throughout the educational program, allowing instruction to be more individualized.	The Technology Committee is in the process of developing a new five-year technology plan.
Continue to offer school facilities that are well maintained, safe and provide adequate classroom space to handle increasing student enrollments.	Construction was completed this fall on Timberlake Junior/Senior High School and additions to Athol and Spirit Lake Elementary Schools. Future planning is underway to update the district strategic plan for future facility needs and improvements.

### Student Profiles

#### Ethnicity

Race	Male	Female	Total
White	50.18%	46.22%	96.40%
Black	0.15%	0.21%	0.36%
Hispanic	1.03%	0.87%	1.90%
Nat. Amer.	0.41%	0.39%	0.80%
Asian	0.26%	0.28%	0.54%
Total	52.03%	47.97%	100.00%

#### Dropouts



Year	Grd. 9	Grd. 10	Grd. 11	Grd. 12
97-98	4.22%	7.32%	11.39%	12.45%
98-99	4.68%	5.90%	2.84%	5.60%

Numbers in graph represent actual dropout counts per grade

## Financial Information 1998-99

	M & O Fund	%	All Funds	%
<b>Revenues:</b>				
Local Taxes	\$3,267,906	21.05%	\$5,567,833	28.16%
Other Sources	167,380	1.08%	747,027	3.78%
State	12,088,775	77.87%	12,598,066	63.72%
Federal	0	0.00%	859,355	4.35%
<b>Total</b>	<b>\$15,524,061</b>	<b>100.00%</b>	<b>\$19,772,281</b>	<b>100.00%</b>

### Supplemental Information:

Property Tax Replacement	\$909,975
Lottery Revenues	\$162,300
Technology Grant	\$143,453

	Total	%	ADA	Rank
<b>Expenditures:</b>				
M & O Instruction	\$9,918,007	65.61%		
M & O Support Programs	4,942,696	32.70%		
M & O Other	255,377	1.69%		
<b>Total M &amp; O</b>	<b>\$15,116,080</b>	<b>100.00%</b>	<b>\$3,934</b>	<b>111</b>
<b>Total ALL Funds</b>	<b>\$21,230,665</b>	<b>100.00%</b>	<b>\$5,526</b>	<b>96</b>

### Tax Levies at 9-1-98

	Total	Per ADA	Rank
Property Market Values	\$892,028,454	\$232,170	52
Total General M & O Levies	0.003578286		48
Total District Levies	0.006034548		45

## Staff Data 1998-99

District Personnel:	FTE	ADA to FTE	Teachers Salaries:	Rank
Elementary Teachers	104.75	20	Beginning Salary on Schedule	\$20,900
Secondary Teachers	95.08	19	Highest Salary on Schedule	\$43,890
Administrators	15.32	251	Average Elementary Teacher's Salary	\$34,381 27
Other Certified Staff	21.52	179	Average Secondary Teacher's Salary	\$34,958 35
Total Certified Staff	236.67	16	Superintendent's Salary	\$78,940 20
Total Non-Certified Staff	105.17	37		

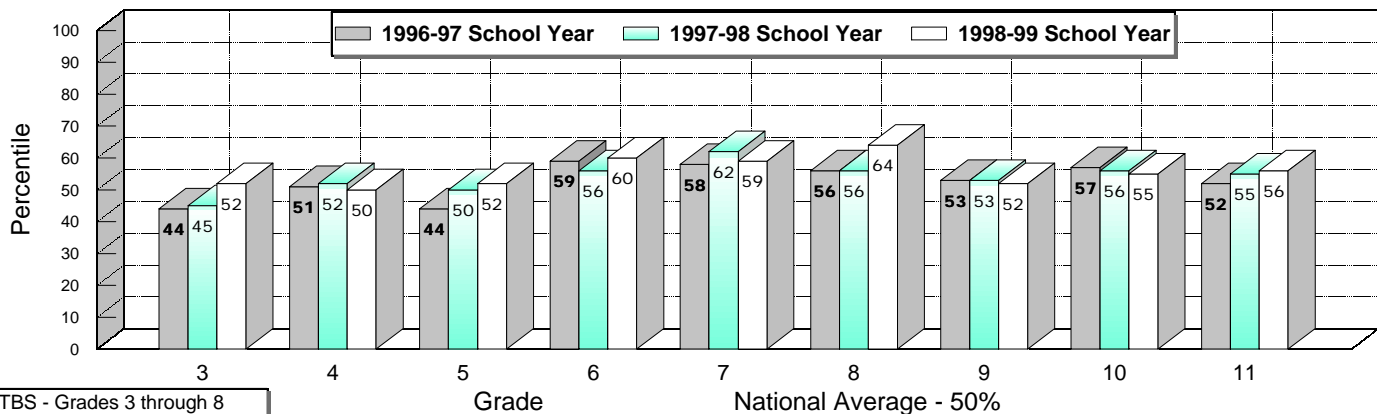
Note: Rank represents how this district compares to the other 111 public school districts in the State of Idaho; high to low (1 being the highest).



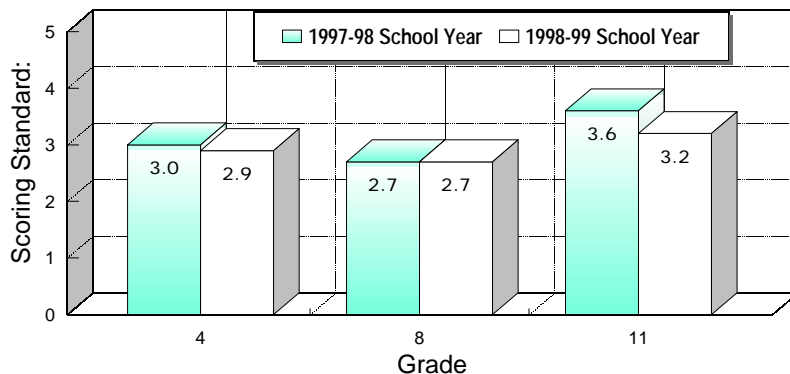
## Testing Information 1998-99

### Standard Testing Results

ITBS and TAP

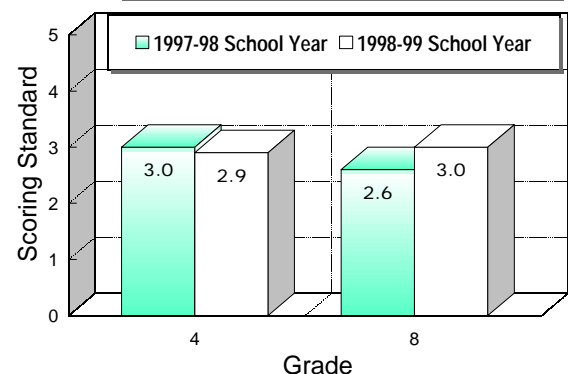


### Direct Writing Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal

### Direct Math Assessment



Scoring Standard: 5 = Advanced, 4 = Proficient, 3 = Satisfactory, 2 = Developing, 1 = Minimal